



**Canterbury
Christ Church
University**

**ANNUAL COMPLIANCE STATEMENT ON
RESEARCH AND ENTERPRISE
INTEGRITY**

2022/23

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COMPLIANCE REQUIREMENT

It is a condition of grant for all higher education providers eligible to receive research funding administered through Research England to have in place procedures for governing good research practice, and for investigating and reporting unacceptable research conduct¹.

Confirmation of compliance with the Concordat to Support Research Integrity is also required to demonstrate how the University promotes high standards of research integrity and positive research and enterprise culture. As the Research England grant includes funding for innovation, knowledge exchange and enterprise, we have extended our compliance with the Concordat to these activities.

The Concordat to Support Research Integrity sets out five fundamental commitments to support good research practice and a healthy research culture. The fifth commitment requires employers of researchers to produce an annual statement setting out what work they have undertaken to support research integrity and activities to foster good research practice and on policies and processes. It includes reporting on actions taken on any concerns about research conducted, including any investigations undertaken in relation to research misconduct.

In December 2020 the University became a signatory to the Concordat for the Career Development of Researchers, which commits the University to develop (i) an environment and culture; (ii) employment practices; (iii) professional and career development opportunities, to support research careers in higher education. Part of this commitment includes an obligation to report on progress towards the commitments set out in the Concordat. We integrate an update report the Annual Compliance Statement.

SCOPE

The scope of this Compliance Statement comprises strategy, policy, processes, guidance and activities for integrity, quality assurance, and quality improvement and enhancement relating to the conduct of research, enterprise, knowledge exchange, innovation and external stakeholder engagement activity. It includes issues of compliance with internally and externally mandated and expected standards. It also includes activities and processes to support the development of research careers in higher education.

This Compliance Statement relates to the 12-month period from 1st August 2022 to 31st July 2023.

¹ Conduct should meet the requirements set out in the Concordat to Support Research Integrity.

KEY CONTACT INFORMATION

Website	Web address of CCCU's research integrity, governance and ethics pages.	External: https://www.canterbury.ac.uk/research/governance-and-ethics Internal: https://cccu.canterbury.ac.uk/research-development/research-development.aspx
Responsible SMT member	Named senior member of staff to oversee research and enterprise integrity.	<ul style="list-style-type: none"> • Senior Pro Vice-Chancellor (Research, Enterprise and Business Development) • Professor Mike Weed • mike.weed@canterbury.ac.uk
First point of contact for research integrity	The Research Integrity and Contracts Manager acts as the first point of contact for anyone wanting information on matters of research integrity.	<ul style="list-style-type: none"> • Research Integrity and Contracts Manager • Tracy Crine • ethics@canterbury.ac.uk
Research & Enterprise Misconduct (staff & postgraduate research students)	Observed or suspected research and enterprise misconduct must be reported to the Head of Integrity, Development and Excellence at integrity@canterbury.ac.uk . Full details can be found within the Research and Enterprise Misconduct Policy.	<ul style="list-style-type: none"> • Head of Integrity, Development and Excellence • Nick Williamson • Integrity@canterbury.ac.uk
Whistleblowing	The University Solicitor's Office will act as confidential liaison for whistle blowers or any other person wishing to raise concerns that do not sit within the Research and Enterprise Misconduct Policy. Full details can be found within the Whistleblowing Policy for Staff and Student Guidance on the University's Whistleblowing Procedure .	Governance and Legal Services can be contacted by emailing: gl@canterbury.ac.uk . The Whistleblowing Policy for staff sets out the contact details for specific scenarios.

APPROVALS

Recommended to Academic Board by Research and Enterprise Integrity Committee on 20th March 2024.

For approval by the Governing Body by Academic Board on **29.04.24**

For approval by the Governing Body on **25.06.24**

1. STRATEGY

Vision 2030

The University has launched its new strategic framework for the next 7 years - [Vision 2030](#). It places [collaboration, courage and creativity](#) at its heart as CCCU seeks to enrich communities and shape sustainable futures. The strategic framework has four clear strategic aims – [student learning, life and futures](#); [research, enterprise and innovation](#); [people, culture and community](#); and [impact](#) – all underpinned by our commitment to [sustainable futures](#).

Vision 2030's objectives for research, enterprise and innovation are as follows:

Deliver excellent research and knowledge exchange

We will ensure our research and knowledge exchange challenges and advances thinking, and makes an ambitious, meaningful, significant and original contribution to socially, economically and environmentally sustainable futures.

Confront global and national challenges

We will confront national challenges such as climate change and social and health inequalities, and enrich the cultural life of our communities through research that is designed and delivered in collaboration with those it is intended to benefit.

Amplify our expertise, knowledge and resources

We will amplify our expertise, knowledge and resources and those of our partners and collaborators, by mobilising them and making them accessible and usable for industry, practitioners, policy-makers and the public.

Lead creative innovation

We will lead creative innovation for sustainable social, economic and cultural prosperity, through the enterprising and entrepreneurial application of concepts, knowledge, approaches and technologies.

Strengthen and intensify our research, enterprise and innovation culture

We will strengthen and intensify our research, enterprise and innovation culture to be inclusive and sustainable, supporting all our staff and students to confidently contribute new research, innovation, pedagogic or practice insights to the global knowledge economy.

2. GOVERNANCE

The Academic Board, chaired by the Vice-Chancellor and answering to the Governing Body, oversees the academic governance of the University. Deriving its authority from the Academic Board, the Research and Enterprise Integrity Committee (REIC) has strategic oversight of integrity, quality assurance, and quality improvement and enhancement relating to the conduct of research, knowledge exchange, enterprise, innovation, and external stakeholder engagement activity, including issues of compliance with internally and externally mandated and expected standards.

During 2022/23, the REIC delegated its responsibilities as follows:

- to Faculty Research and Enterprise Committees (FRECs), authority for the operational oversight within faculties of integrity, quality assurance, and quality improvement and enhancement relating to the conduct of research, knowledge exchange, enterprise, innovation, and external stakeholder engagement activity.
- to the University Ethics Panel (UEP), review, development and implementation (when appropriate) of ethics and governance related policies, processes and guidance relating to research, knowledge exchange, enterprise, innovation, and external stakeholder engagement activity across the University for staff and postgraduate research students.
- to Faculty Ethics Panels (FEPs), implementation of policy and procedures for ethical scrutiny of proposals, initiatives or projects relating to research, knowledge exchange, enterprise, innovation, and external stakeholder engagement activity within faculties for staff and postgraduate research students.

3. POLICIES, PROCESSES AND GUIDANCE

3.1 Research and Enterprise Integrity Framework

The University's [Research and Enterprise Integrity Framework](#) is the way in which the University ensures research and enterprise is conducted according to the highest standards of integrity and excellence. It is the overarching framework within which all policies, procedures, and codes of practice in relation to research and enterprise sit. It integrates research, enterprise, knowledge exchange, external engagement, and scholarship of practice.

Priorities for the year 2022/23 were as follows:

3.1.1. [Research and Enterprise Conflict of Interest Policy](#)

The new policy was approved in April 2023. It sets out what constitutes conflicts of interest in research (as defined within the Research & Enterprise Integrity Framework) and how staff and PGR will need to identify, declare, mitigate and manage them. This Policy was approved and published in April 2023.

3.1.2 Checklist for Partner Assurance

A new checklist was developed and approved in May 2023 in line with CCCU's commitment to working with employers and external organisations for the benefit of student experience and sustainable business relationships. The partner assurance check will need to be completed before any activity or substantive discussion with a new partner commences. It will have to be reviewed every two years or if there are changes in the organization or activities.

3.1.3 Data Protection and research: A guide for researchers

Two data protection guidance documents were approved and published in February 2023:

- (1) [A Guide for Researchers](#). This comprehensive guide introduces researchers to data protection and how this links with other aspects of research governance.
- (2) [A Brief Guide for Researchers](#). A summary poster highlighting some of the key points that researchers should note.

3.1.4 Bidding and Contract set-up

Guidance was developed to outline the steps involved in the bidding and contracting process. Three guidance infographics were approved and published in January 2023:

- (1) Submitting a bid- the updated 10 steps guide to bid for external funding.
- (2) A new 'People poster' showing who is involved across the 10 steps of bids for external funding.
- (3) The External Funding Contract Completion Process explains planning for research contracting in the pre-award stage and steps involved from contract drafting to project set-up.
- (4) Tips for Managing Your Research Project gives guidance on key project set-up and delivery activities.
- (5) Impact in Bidding provides guidance on how to maximize the narrative of impact and real-world benefits in a research project proposal for external funding.

3.1.5 Update to the Individual Consultancy Policy v2

Following a scheduled policy review, the update was approved and published in May 2023. Consultancy forms a necessary and important part of the University's research and knowledge exchange activity and serves to encourage closer relationships between the University and external organisations and communities and enhance teaching and learning.

3.1.6 Update to the Research Ethics Policy v3

Version 3 of the policy was approved and published in January 2023 following feedback to Version 2 (2020). Version 3 includes minor changes that are intended to provide additional clarification. Key updates include providing clarity around the definition of 'human participants', stating that no participant recruitment or research data collection can commence until ethical approval has been issued, and making it policy that all external ethics applications must be registered on Research Space.

3.2 Research Excellence Strategy

Research Excellence Strategy Planning aligns all research and research-related activity with individual Unit of Assessments (UoAs) to enable enhancements to research quality, culture and income to be planned and led by discipline specific academic experts. UoA strategies will be used to shape future submissions to the Research Excellence Framework (REF) and ensure curriculum design and delivery is underpinned by robust and rigorous research.

Strategies will continue to focus on four key areas of quality improvement and enhancement: People and Outputs, Impact and Income. UoA Leads will, in conjunction with Unit Steering Groups, produce the Unit's Research Excellence Strategy, which sets out the main objectives for the Unit over the next four years. Planned activities, including funding needs and annual targets for delivering the Unit's strategic objectives will be detailed within the Unit's Annual Report and Activity Plan. Annual Reports and Activity Plans are reviewed (annually) by Faculty Directors of Research and Deans of Faculty to monitor progress and provide strategic direction and support to Units, where needed.

3.3 Researcher Development Concordat

Canterbury Christ Church University became a signatory to the Concordat to Support the Career Development of Researchers in December 2020. The Concordat, developed by Vitae, is an agreement between a range of research organisations, funders, researchers, and managers of researchers to improve the employment and support for researchers and researcher careers. The Concordat sets out a series of principles and commitments for these stakeholder groups in three key areas: Research Environment and Culture, Employment, and Professional and Career Development.

We developed a Concordat Baseline Analysis and Action Plan in the key areas, which was completed in August 2022. This proved useful in informing the development of Vision 2030 and RE&I Strategy across 2022/23. The Baseline Analysis supported the inclusion of specific objectives in Vision 2030: "Strengthen & intensify our R,E&I Culture" and "Amplify our expertise, knowledge, and resources". In addition, activities in relation to intensifying training and support for researchers were taken forward, including a model of researcher development, the offer of an enhanced PG research training programme, the implementation of the Researcher Apprenticeship programme, and the piloting and introduction of Individual Research Report and Proposal (IRRP) plans for academics with Significant Responsibility for Independent Research (SRIR) and for those aspiring to

gaining SRIR status.

The next stage will be to identify how our commitment to the Concordat can help us to implement Vision 2030 and the RE&I Strategy further. Actions will be in close alignment with the implementation of the Unit of Assessment strategies (see 3.2, 4.1, 4.2, 4.4). The action plan for the next period is to develop detailed activities relating to the objectives of increasing researcher capacity across the Unit of Assessments and increasing the numbers of academics returned as part of the REF 2029; supporting the development of early career researchers; supporting improving PGR completion rates and addressing how to support women researchers in developing and maintaining research careers and profiles.

3.4 Knowledge Exchange Concordat

In June 2023, a Knowledge Exchange Working Group was created to drive forward our KE agenda with representation across all three faculties and key professional services departments. The group will focus on three main workstreams:

- **Workstream 1 (WS1):** Embedding an enterprising culture: building appetite and internal capabilities for KE through a programme of support and training.
- **Workstream 2 (WS2):** Data collection and methodology: establish and embed a process for a more systematic capture and contemporaneous collection of data for KE.
- **Workstream 3 (WS3):** KE enablers and mechanisms: improve KE performance through increasing the quality and quantity of KE outputs.

The University continues to maximise opportunities to work with external stakeholders through our Customer Relationship Management system (Salesforce) that holds more than 4,300 accounts; through the promotion of Knowledge Transfer Partnerships (KTPs), and initiatives such as our Individual Consultancy Policy and Catapult Innovation Vouchers.

4. RESEARCH & ENTERPRISE ACTIVITIES AND CULTURE

4.1 Research & Enterprise Income

Success rates in securing external Research and Innovation funding have continued to rise, exceeding 30%. The number of bids submitted has increased by 42% compared to the previous year. The value of newly secured grants has increased by 103% and the number of bid successes has increased by 60%.

Notable successes this year with new major funders include awards from the National Institute for Health and Care Research, The Leverhulme Trust, Royal Academy of Engineering and Arts and Humanities Research Council. These successes demonstrate that good research ideas, developed with care and supported institutionally fully in their development, can be effective in leading to bidding successes. The Research and Innovation Funding Unit (RIFU) continues to work with Faculties to maximise Research and Enterprise income through targeted external bidding activity, aimed at maximising the likelihood of success, and increasing the effectiveness and efficiency of the process.

Research Council and UKRI funding is highly competitive and CCCU success rate was 17% for UKRI funding bids. The overall success rate for higher value bids from all funders was 10%. This means that the focus on developing higher value bids and bids submitted to major funders will need to be prioritised over the coming period to achieve the ambitions of the income strategy. Centrally, we already have developed additional activities designed to improve the quality of bids further, including developing focussed advice and guidance at the preparation stage of bidding and increased support for high value proposals. We continue to monitor effectiveness of these through the analysis and sharing of data collated on bidding and share with stakeholders regularly.

To support income growth further, RIFU will support the UoA Leads in planning income targets using data on submitted bids and those in the pipeline for submission. Targets will identify research funding bodies aligned to the Unit's research themes and will include building bidding capacity within the Unit. Yearly activity plans will increasingly be based on prioritising research bids that will contribute to enhancing a UoA's outputs and impact. This will also be significant in enhancing the UoA environment. We anticipate that resources will be realigned to anticipate and prepare for future funding and remain agile in responding to funding opportunities.

4.2 Research Excellence

The results of the Research Excellence Framework (REF) 2021 exercise, which assessed the quality of UK universities' research in the preceding seven years, were published on 12 May 2021. These found that Canterbury Christ Church University had more than doubled its proportion of world-leading (4*) research and quadrupled its proportion of world-leading (4*) impact since 2014. In addition, the volume of research produced has also increased, with 50% more staff contributing their research to the assessment than in 2014. In August 2022, Research England announced the funding allocations associated with the REF 2021 results, which showed that Canterbury Christ Church University had achieved an increase in funding of 49%.

To support the objectives of Vision 2030, the University's underpinning Research, Enterprise and Innovation Strategy was approved by Academic Board in July 2023. The strategy set ambitious targets for research to be measured by the outcome of the next Research Excellence Framework in 2029. The implementation plan to achieve these targets involves a greater focus on the development of research strategy at devolved subject cluster (REF Unit of Assessment) level, rather than at the more aggregated faculty level. The development of

strategies at REF UoA level provides a more accountable mechanism to drive and support research initiatives and activities. Embedding strategic planning and quality monitoring of research excellence and research-related enterprise at REF UoA level will:

- Enable subject-specific experts to lead on the design and delivery of strategies for enhancing the research outputs, impact, staff profile and income generation of subject clusters.
- Improve allocation of resource funding to meet the specific needs of subject clusters across the institution.
- Streamline REF submissions by using the UoA strategic plans as the basis of UoA environment statements.
- Strengthen subject clusters' strategic income generation planning by aligning research and resource allocations with key research themes within each REF UoA. For example, all Research Grants and Contracts and KE and Consultancy income is aligned to a UoA to ensure wherever possible, successful grants/bids contribute to outputs within UoA research themes.
- Support the development and promotion of institutional support networks to aid pre-publication peer review.
- Support timely PGR completions strategy by aligning all current and future postgraduate researchers (including staff undertaking PhDs) with REF UoA research themes and ensuring future PGRs are not recruited unless they align with a UoA theme.
- Support the alignment of research strengths and themes with the teaching portfolio.

The overall Vision 2030 ambition for research is that the University will achieve a ranking in the middle third of UK HEI's for research according to performance in REF 2029. Assumptions, set out in the Research Enterprise and Innovation Strategy, are that to achieve this the University will need to increase by 50% the number of research active staff with significant responsibility for independent research (SRIR) to be submitted to REF 2029.

4.3 Knowledge Exchange

UK Research and Innovation published the headline results of the third [Knowledge Exchange Framework](#) (KEF3) for English Universities in September 2023. The metrics provide public information across seven key areas, highlighting the rich and diverse ways English universities continue to engage with society, their local communities, and the economy: locally, nationally, and internationally.

The new findings show that Canterbury Christ Church University is in the top 20% of universities for public and community engagement, and in the top 40% in several other key areas, including local and regional regeneration, working with the public and third sectors, and continuing professional development (CPD) and graduate start-ups.

The results recognise and endorse Canterbury Christ Church University's ongoing commitment and contribution to our local communities and our region, as well as our work to support and enhance local groups, charities, businesses and public services.

Key areas of work by Canterbury Christ Church University in 22/23 that demonstrate the breadth and depth of its knowledge exchange activity include:

- Bringing together local partners - we led a local consultation with Kent Police,

Canterbury City Council and University of Kent to underpin a £589,042 grant from the Home Office's Safer Streets Fund for action research on Canterbury's night-time economy, delivering increased lighting, signage and mirrors to improve safety for local resident and student communities.

- Working with Kent Wildlife and Wildwood Trusts, our Academy for Sustainable Futures, has delivered biodiversity research to underpin advocacy and policy for (re)wilding Kent.
- Our Centre for Sport, Physical Education and Activity Research (SPEAR) supports widening participation in sport, e.g.: Chance to Shine, a free programme in 4,000+ schools and 200+ disadvantaged communities across Britain. Our decade-long Kent Women's Cricket sponsorship underpins outreach programmes providing inspiration and opportunities for women and girls across Kent.
- Supporting Refugees: With Canterbury for Ukraine (charitable association), we have provided 1,000 hours of free language support for displaced Ukrainian adults.
- Inspiring Science Engagement: Reaching into all schools and colleges across the Southeast, our STEM Hub provides free advice and guidance on STEM activities and career paths. Locally, our Community Lab provides schools with access to industry standard laboratories, facilities and equipment, training teachers and engaging 3,500+ young people.
- Simulation Suite: Kent & Medway Medical School (KMMS), is the first medical school in Kent and Medway (partnership with University of Kent), providing a centre in the region for medical education and research to develop the area's health workforce.

4.4 Researcher Development

During 2022/23, support for researcher development included:

- The annual internal Researcher and Knowledge Exchange (RKE) Internship competition offers up to 200 hours of funding for a student intern to work with staff on a stand-alone RKE project. Awards are made by the selection panel to high quality projects with the potential to support a trajectory to future external funding. 16 internships were awarded in 2022/2023. Five projects had a sustainability focus. Five project leads identified as Early Research Career staff and could draw on additional support through the internship cycle.
- Seed funding for interdisciplinary research on sustainability. This new initiative brought together project ideas across disciplines in a Sandpit event to identify common interests, exchange ideas and shape a smaller number of cross or interdisciplinary projects. These were awarded funding and delivered over a three-months period at the end of the academic year.
- The Participatory Research Challenge (PRC) funding competition focuses on engaging end users of the research more directly in the development of research ideas and design, and/or actively contribute to the shaping of the projects. It is funded through a ring-fenced allocation from Research England. Funding was awarded to seven projects, three small scale network or public contributor events and four were larger scale project work to feed into a grant application.
- Our Researcher Development Programme (RDP) for postgraduate research students is also accessible to staff, along with staff specific workshops on research skills and personal development.
- Three cohorts of academic staff participated in the Grant Writing Support Groups in November, March and June in a new shorter six-week programme. Groups offer a blend of research skill learning, structured bid writing tasks and peer support for staff wishing to develop funding bids over the following 3-6 months.

- Researchers continue to have access to bespoke support on project design. Researcher Development participates in key faculty research events and supports cross-university research networks such as the Interdisciplinary Research Network.
- A number of additional training opportunities were offered over the second half of the academic year. They included additional training workshops in research methods, enterprise, mentorship and impact development, commissioned from and delivered by external providers.

4.5 Enterprise & Engagement

- In December 2022, the Department of Enterprise and Engagement was awarded £35,000 by Innovate UK to carry out a KTP Capacity Building project between January and March 2023. The funding enabled KTP training for 46 academics and professional services staff; a Boost Your Business conference for 58 attendees; production of two KTP videos for an internal audience and a KTP brochure for external stakeholders.
- Internal Networking for Academics in Knowledge Exchange (INfA KE) was created following feedback from the KTP training. INfA KE offers quarterly events hosting external speakers and an aligned Teams group platform for external KE opportunities and funding calls.
- In January 2023 the Department of Enterprise and Engagement launched the University's Technical Services offer. This has developed a new engagement opportunity for businesses and income for the University, utilising our equipment and skilled technicians across engineering and sciences.
- The Enterprise Fellowship Programme (EFP) was launched in September 2023 with an inaugural cohort of 24 academics. It delivers a structured programme of learning and development about enterprise, commercialisation and innovation and provides access to initiatives and other tools. It is open to all academic staff at all levels. The EFP has three component programme parts offering three routes to enterprise impact:
 1. Individual Level: Learning & Development
 2. Project Level
 3. Ongoing Initiatives

4.6 Graduate College

The Graduate College provides support for all postgraduate students including postgraduate research students across the University. It runs the University's Researcher Development training programme for PG students as well as providing regular research seminars, training days, conferences, writing workshops and social activities. Its facilities include three bespoke IT suites for postgraduate students and a creative space which is used for events and training purposes. Many of the Graduate College's activities are provided in hybrid mode to accommodate in person and distance learning students.

The Graduate College welcomed the first cohort of staff on to the newly validated level 7 Academic Professional Apprenticeship (Research) (APA-R) in September 2022. The current cohort of apprentices are working towards their End Point Assessments (EPA) and the second cohort of staff will start in September 2023.

4.7 Graduate Futures

Futures is a new initiative, launched in 2022/23, aimed at building a community of students, alumni, local businesses and supporters, connected to create opportunities, raise

aspirations, and transform lives so every student has the confidence and support they need to achieve their best, and define their own futures. The offer includes a series of new Futures Scholarships, aimed at new and existing students and gives CCCU staff the opportunity to offer their time as a Futures Guide, a Futures Coach, offering a Futures Placement, or sharing experiences through a Futures Story.

5. RESEARCH MANAGEMENT, MONITORING & AUDIT

Research Space is the University's integrated research management system. The platform interface is designed for regular use by PG student and staff end-users linking research outputs, research ethics, externally funded projects and the postgraduate research journey (Research Degree Manager). From an individual landing page, users can process work on requisite modules, track development of their activities and projects, and interact with different stakeholders. Academic schools and faculties can track the progress of their PG research students, research outputs, and the status and outcomes of research ethics applications and funding bids. Research Space allows real time data management, procedural oversight and record keeping, increasing effectiveness and efficiencies in managing associated University processes in a transparent way.

The Research and Enterprise Integrity Committee reviews policies and procedures within the Research and Enterprise Integrity Framework annually to ensure they remain 'fit for purpose' and continue to strive for excellence.

6. ETHICS & GOVERNANCE

6.1 Ethical Review Statistics

For 2022/23 all internal ethics applications submitted by staff and postgraduate research (PGR) students were processed via Research Space. Reference to "ethics applications" includes complete applications only from staff and PGR students and, unless otherwise stated, does not include: applications in progress; amendments; or ethics applications from students on taught programmes.

Approvals via Research Space: Ethics & Governance Monitor

This data includes all approved applications from staff and PGR students via Research Space from 1st August 2022 to 31st July 2023.

Headlines:

- 187 'Approved' ethics applications. This is a small increase in overall ethics applications when compared with 20/21 (+20) and 21/22 (+19).
 - 78 'Approved' Staff applications
 - 109 'Approved' PGR student applications
- 4 'Approved' ethics amendment applications
- 18 'Approved' external ethics applications
- 1 ethics application 'Not Approved'
- 0 'Adverse events' reported
- 1 'Cancelled' ethics approval. This project was later fundamentally amended and approved.

Number of approved ethics applications by Faculty, Panel and applicant category

Faculty of Arts, Humanities and Education	52
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Staff	22
Postgraduate Research Students	30
Faculty of Medicine, Health and Social Care	23
Staff	21
Postgraduate Research Students	2
Faculty of Science, Engineering and Social Sciences	112
Faculty of Science, Engineering and Social Sciences Ethics Panel	65
Staff	35
Postgraduate Research Students	30
Salomons Institute for Applied Psychology Ethics Panel	47
Staff	0
Postgraduate Research Students	47
Grand Total	187

6.2 Research Misconduct

CCCU has a clear process for the confidential and effective management of research and enterprise misconduct, as set out within the [Research & Enterprise Misconduct Policy](#). In addition CCCU has the following related policies in place:

- [Anti-bribery & Fraud Policy](#)
- [Research & Enterprise Conflict of Interest Policy](#)
- [Whistleblowing Policy \(staff\)](#)
- [Whistleblowing Policy \(students\)](#)

Two allegations of research misconduct were reported to the Head of Integrity & Excellence during 2022/23, however, only one of these allegations was upheld.

	Year	Nature of alleged misconduct	Outcome
01	2023	Failure to meet legal, ethical and professional obligations.	Resolved through informal action.
02	2023	Failure to meet legal, ethical and professional obligations.	Upheld. Ongoing.

7. STATEMENT OF COMPLIANCE

The committees that have considered and approved this report are satisfied that the University:

- (a) is compliant with the Concordat to Support Research Integrity – that is to have in place processes and guidance to ensure research and enterprise activities at Canterbury Christ Church University are conducted according to the highest standards of integrity and rigour.
- (b) has made sufficient progress towards the commitments of the Concordat for the Career Development of Researchers to develop an environment and culture, employment practices, and professional and career development opportunities, to support research careers in higher education.

They endorse this report as the basis for providing assurance of compliance to the Office for Students in the University's annual assurance return.